Dillard University Student Achievement Report

2021

Dillard University evaluates success with respect to student achievement in a manner consistent with its mission, which is to cultivate leaders who live ethically, think and communicate precisely, and act courageously to make the world a better place. In particular, Dillard measures student achievement in three different areas:

I. Retention and Graduation Rates

SACSCOC Key Completion Indicator: National Student Clearinghouse (NSC) Total 6-year Completion Rate

Threshold of Acceptability: The institution's 6-year completion rate will exceed the 6-year completion rate of African American/black students at all institutions.

Goal: The institution's 6-year completion rate will approach the completion rate of African American/black students at private 4-year nonprofit institutions.

Table: Comparison of NSC Completion Rates

Cohort	Dillard University's NSC 6-year Completion Rate
2010	49.7%
2011	49.3%
2012	47.6%
2013	55.7%
2014	54.8%
2015	54.9%

Report Year	NSC 6-year Completion Rate, All Institutions, Race and Ethnicity = Black	NSC 6-year Completion Rate, Private 4-year Nonprofit Institutions, Race and Ethnicity = Black
2018	41%	56.2%
2019	41.9%	56.6%

The Fall Enrollment 2020 IPEDS data submission indicates that African American/black students make up 93.9% of Dillard University's student population for whom race is known. Thus, the NSC 6-year completion rates for African American/black students stand as important indicators of Dillard's student success.

University Goal 1: Six-Year Graduation Rate

Threshold of Acceptability: The institution's 6-year graduation rate will exceed the mean 6-year graduation rate across all Private Not-for-Profit Historically Black Colleges and Universities (HBCUs) with Master-level degree or below as the highest offering (39 institutions).

Goal: The institution's 6-year graduation rate will approach the 75th percentile marker for 6-year graduation rate across all Private Not-for-Profit Historically Black Colleges and Universities (HBCUs) with Master-level degree or below as the highest offering (39 institutions).

Table 1. Dillard University Six-Year Graduation Rate Comparisons

Year	Dillard University 6-year Grad Rate	IPEDS 6-year Grad Rate, Peer Institutions* (Mean)	IPEDS 6-year Grad Rate, Peer Institutions* (75th percentile)
2015	38%	35%	42%
2016	39%	32%	42%
2017	40%	35%	44%
2018	42%	34%	42%
2019	51%	32%	49%

* Private, Not-for-Profit HBCUs with Master-level degree or below as the highest offering (38 Universities)

University Goal 2: Retention Rate

Threshold of Acceptability: The institution's first-year retention rate will exceed the retention rate across all Private Not-for-Profit Historically Black Colleges and Universities (HBCUs) with Master-level degree or below as the highest offering (38 institutions).

Goal: The institution's first-year retention rate will exceed the 75th percentile marker for retention rate across all Private Not-for-Profit Historically Black Colleges and Universities (HBCUs) with Master-level degree or below as the highest offering (38 institutions).

Table 2. Dillard University Retention Rate Comparisons

Year	Dillard University Retention Rate	IPEDS Retention Rate, Peer Institutions* (Mean)	IPEDS Retention Rate, Peer Institutions* (75th percentile)
2015	75%	58%	67%
2016	72%	59%	70%
2017	70%	57%	68%
2018	69%	59%	69%
2019	67%	60%	66%

* Private, Not-for-Profit HBCUs with Master-level degree or below as the highest offering (38 Universities)

University Goal 3: Nursing Graduation Rate

Dillard University College of Nursing (DUCON) has established expected level of achievements (ELA) that are consistent with the expectations of the University and the Louisiana State Board of Nursing (LSBN) and the Accreditation Commission for Education in Nursing (ACEN).

Expected level of achievement: The College of Nursing's graduation rate will exceed 70% (based on the input from faculty, the LSBN Education Committee, and external consultants).

Table 3. Nursing Program Completion Rates (Phase-out Program)

Year	Program Completion
2014	84.4% (N = 38/45)
2015	39.44% (N = 43/109)
2016	84.62% (N= 44/52)
2017	81.25%
2018	80%

Expected levels of achievement within the College for Nursing for graduation rates begin at the first year of entry into the clinical/professional component of the nursing major.

Admissions to the restructured program began in January 2019.

University Goal 4: Nursing Retention Rate

Dillard University College of Nursing (DUCON) has established expected level of achievements (ELA) that are consistent with the expectations of the University and the Louisiana State Board of Nursing (LSBN) and the Accreditation Commission for Education in Nursing (ACEN).

Expected level of achievement: The College of Nursing's first year retention rate will exceed 70% (based on the input from faculty, the LSBN Education Committee, and external consultants).

Table 4. Nursing Program Retention Rates

Year	Retention Rate
2016 - 2017	72.2% (N=8/11)
2017 - 2018	Did not admit
2018 - 2019	87.5% (N=7/8)
2019 - 2020	94.44% (N=17/18)
2020 - 2021	70.58% (N=24/34)

Expected levels of achievement within the College for Nursing for cohort progression begins at the first year of entry into the clinical/professional component of the nursing major.

Admissions to the restructured program began in January 2019.

II. Course Completion Rates

University Goal 5: Course Completion Rates

Threshold of Acceptability: The institution's course completion rate will exceed the university-established policy for Satisfactory Academic Progress of individual students, currently 70%.

Goal: Given the prior three years of data, the institution's course completion rate will be consistently maintained at 85% or above.

Table 5. Course Completion Rate

Semester	Course Completion Rate
Fall 2015	88.4%
Fall 2016	69.5%
Fall 2017	85.1%
Fall 2018	89.8%
Fall 2019	90.7%

III. Licensure Exams

University Goal 6: NCLEX-RN Licensure Exam

Dillard University College of Nursing (DUCON) has established expected level of achievements (ELA) that are consistent with the expectations of the University and the Louisiana State Board of Nursing (LSBN) and the Accreditation Commission for Education in Nursing (ACEN).

Expected level of achievement: The pass rate for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) is established by LSBN at 80% for first time writers within a given year regardless of the year of graduation (LAC46XLVII.3523B).

Table 6: NCLEX-RN Pass Rates 2015-2019 (Phase-out Program)

	NCLEX-RN Pass Rates
2015	53%
2016	48%
2017	69.2%
2018	44%
2019	80%

Admissions to the restructured program began in January 2019.

IV. Alumni Outcomes

University Goal 7: Career and Academic Outcomes

Goal: The institution will exceed the National Association of Colleges and Employers (NACE) First Destination Survey national average for employed overall and continuing education outcomes.

Table 7: Dillard University Career and Academic Outcomes

Grad Year	Dillard University Employed Overall	NACE National Average Employed Overall
2018	64.75% (169/261)	63.5%
2019	43.49% (97/223)	64.6%

Grad Year	Dillard University Continuing Education	NACE National Average Continuing Education
2018	24.13% (63/261)	19.2%
2019	52.01% (116/223)	18.6%

Grad Year	Dillard University Employed Overall + Continuing Education	NACE National Average Employed Overall + Continuing Education
2018	88% (232/261)	82.7%
2019	95.51% (213/223)	83.2%

University Goal 8: Nursing Job Placement Rate

Dillard University College of Nursing (DUCON) has established expected level of achievements (ELA) that are consistent with the expectations of the University and the Louisiana State Board of Nursing (LSBN) and the Accreditation Commission for Education in Nursing (ACEN).

Expected level of achievement: The job placement rate is established by ACEN at 70%, based on placement 6 months post-graduation and including successful first-time writers and second time writers.

Table 8. Nursing Program Job Placement Rate (Phase-Out Program)

Year	Job Placement Rate
2015	71.42% (N=10/14)
2016	84.78% (N=39/46)
2017	69.2% (N=12/13)
2018	72% (N=17/24)
2019	100% (N=10/10)

Admissions to the restructured program began in January 2019.